**Writing Purpose: Take a Stand and Propose a Solution**

This assignment is the culminating aspect of the research assignment. More so than just “showing what you learned,” this aspect of the assignment asks you to **synthesize** all the information you found and **propose where we should go from here**. You offer solutions, and a general overview of the topic-you’ve done that already. This assignment can be written like an editorial.

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| For this assignment, it will read like a checklist. Tell your audience what needs to change and how it can happen.Your research will provide the **ethos** and **logos** behind your point.See the back page for a sample.  | **ETHOS**: a sense of credibility. Why should you believe the writer? A strong sense of ethos in writing allows you to believe the writer because he/she is credible.**LOGOS:** Logic. How does the writer make logical sense of the issue at hand? **PATHOS:** Emotional appeal. Appeal to the audience’s emotions to motivate change. |

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| **Structure**- Logical order- Brief, focused notes- Content is very specific- Use short and clear sentences- Citations are absolutely necessary | **Writing features**- Convey essential information - Factual, precise and persuasive- Clear, concise language - Give a balanced view with *evidence* for any points made- Consider how to develop a sense of ethos in your writing |

**Task**: Construct a **two** - **three minute** presentation that gives an overview of what you learned and “takes a stand” and “proposes a solution” to a problem you’ve encountered in your learning research or readings from AOW’s.

* Visual presentation (2-3 slides)
* Notes on separate sheet
* Save presentation in my classes folder under English 9 2A or 1B
* Due: June 4-5th

Focus your presentation on something specific. Possible subtopics for Take a Stand:

